

Mattawan Consolidated School MICIP Portfolio Report

Increase positive school experience for students

Status: ACTIVE

Summary: By June 30, 2024, our goal is to adopt and implement social-emotional learning experiences within our MTSS structure and align district math curriculum in order to improve proficiency in mathematics for economically disadvantaged students by 15% by 2024.

Created Date: 06/09/2021

Target Completion Date: 06/30/2024

Strategies:

(1/4): Positive Behavioral Intervention and Support (PBIS)

Owner: Jay Larnar

Start Date: 06/28/2021

Due Date: 06/30/2024

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

Audience

- Presentations

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS professional development for all staff	Jay Larnar	06/28/2021	06/30/2022	ONTARGET

(2/4): Social Emotional Learning (SEL) CASEL

Owner: Jay Larnar

Start Date: 06/28/2021

Due Date: 06/30/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Buildings

Total Budget: \$1,000.00

- ISD Reimbursement (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum adoption and alignment	Jay Larner	06/28/2021	06/30/2022	ONTARGET
Implementation of SEL diagnostic tool	Jay Larner	06/28/2021	06/30/2022	ONTARGET
Professional Development on CASEL	Jay Larner	06/28/2021	06/30/2022	ONTARGET

(3/4): Curriculum Planning

Owner: Jay Larner

Start Date: 06/28/2021

Due Date: 06/30/2024

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Buildings

Total Budget: \$66,214.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify essential standards and scope & sequence	Jay Larner	06/28/2021	06/30/2022	ONTARGET
Develop common formative assessments and assessment rubrics	Jay Larner	06/28/2021	06/30/2022	ONTARGET
Professional development for PLC facilitators on curriculum planning	Jay Larner	06/28/2021	06/30/2022	ONTARGET

(4/4): Family Engagement Tied to Learning

Owner: Jay Larner

Start Date: 06/28/2021

Due Date: 06/30/2022

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Buildings

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- District Website Update
- Parent Newsletter
- Social Media

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family math and reading nights	Jay Larner	06/28/2021	06/30/2022	ONTARGET

