

Mattawan Consolidated School.....



# District Key Performance Indicators

Presented by:  
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# What are our Key Performance Indicators?



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## Reading

- Star Reading - 3rd, 5th, 8th
- M-STEP/PSAT - 3rd, 5th, 8th
- SAT - 11th

## Math

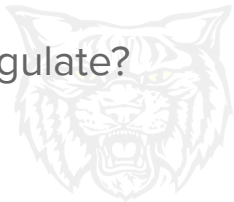
- Star Math - 3rd, 5th, 8th
- M-STEP/PSAT - 3rd, 5th, 8th
- SAT - 11th

## Behavioral Measures

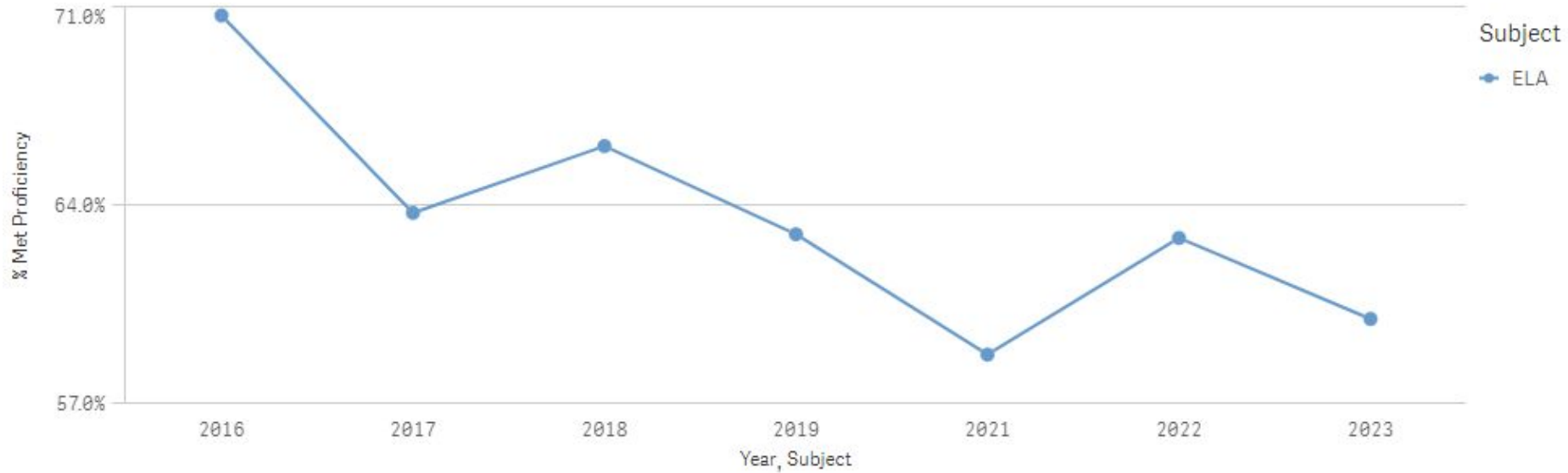
- Attendance

## Social-Emotional Measures

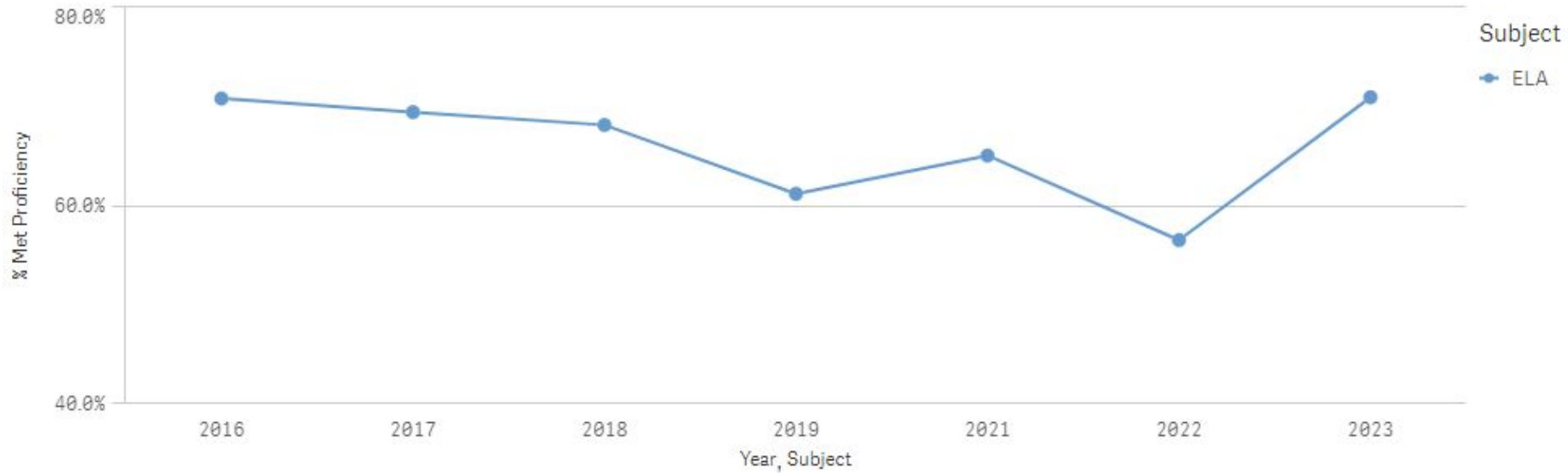
- Panorama
  - Are students able to self-regulate?



# M-STEP 3rd Reading



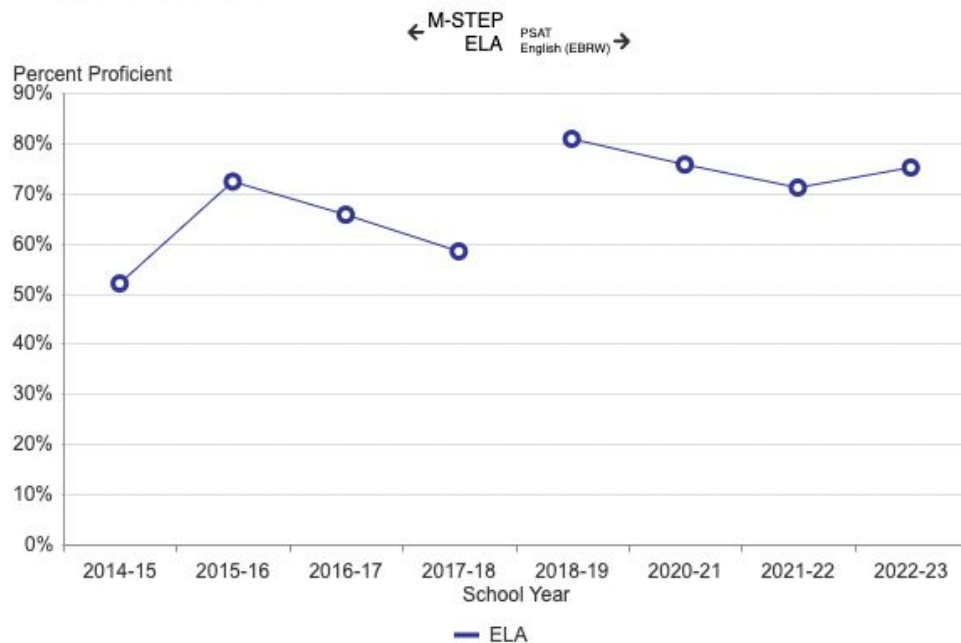
# M-STEP 5th Reading



# PSAT 8th EBRW

English (EBRW)

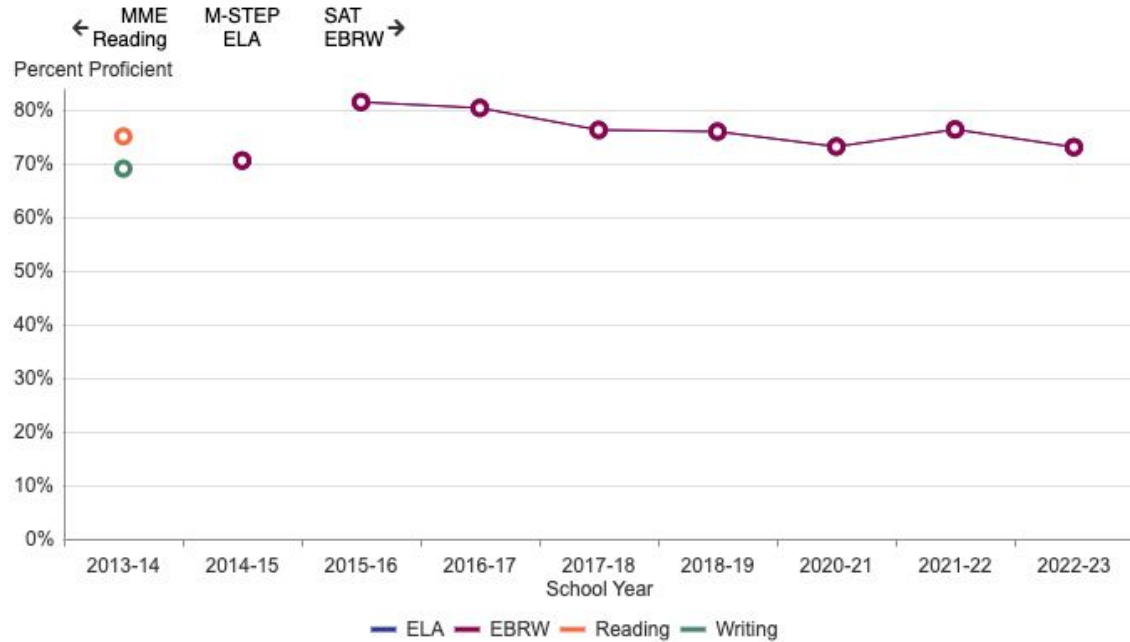
[Show Student Count View](#)



# SAT

## EBRW

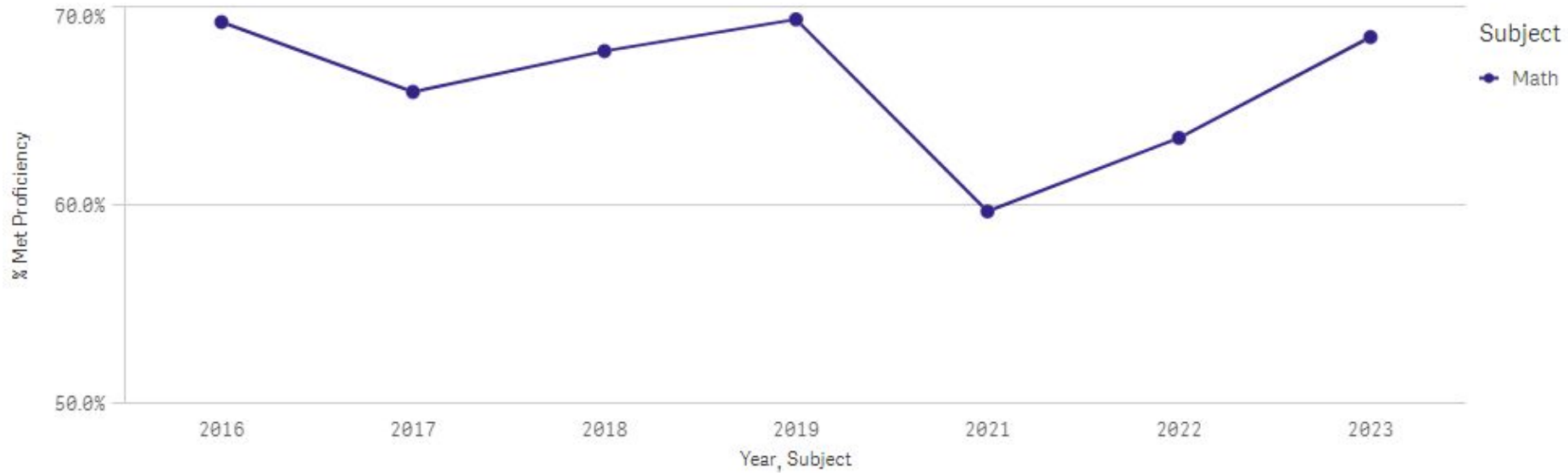
[Show Student Count View](#)



# Star Reading

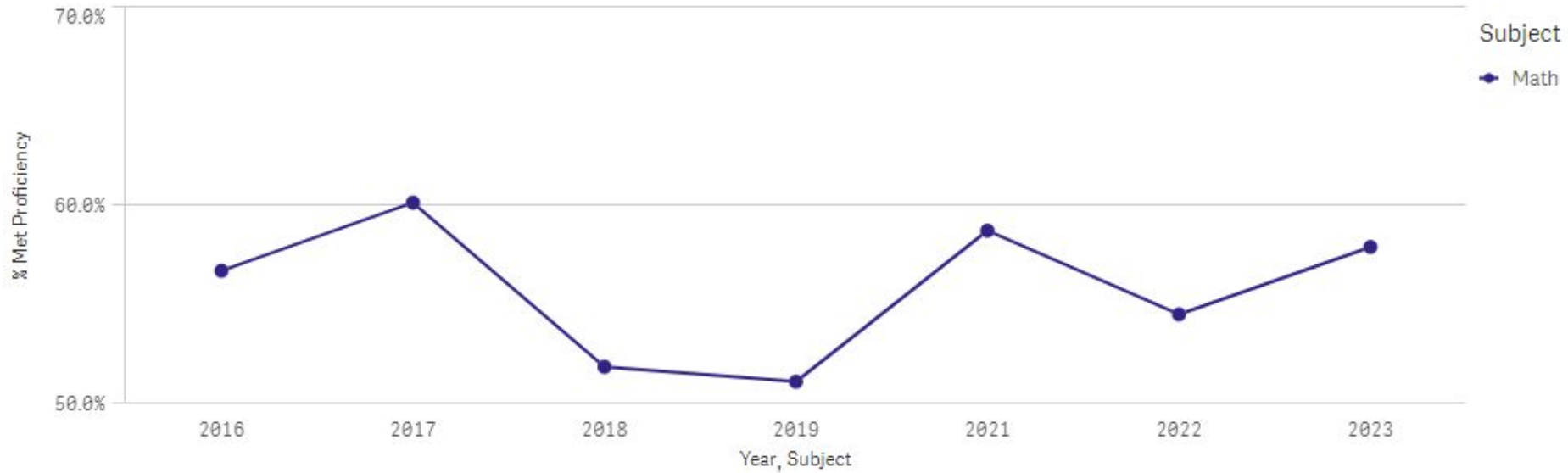
	Spring 2021	Spring 2022	Spring 2023
3rd Grade	NA	68.40%	75.20%
5th Grade	76.10%	78.30%	65.80%
8th Grade	53.90%	51.50%	54.00%

# M-STEP 3rd Math





# M-STEP 5th Math

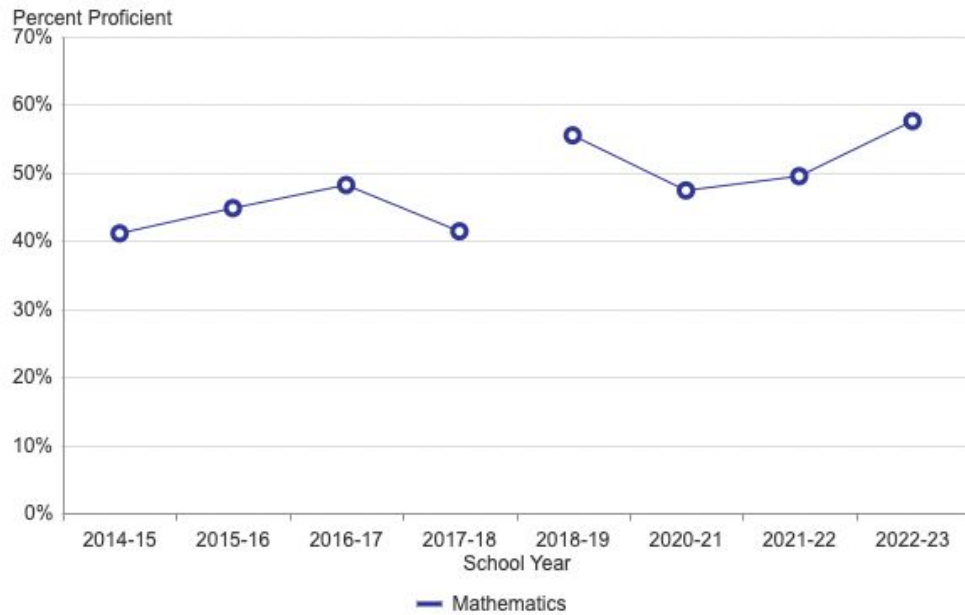


# PSAT 8th Math

## Mathematics

[Show Student Count View](#)

← M-STEP PSAT →

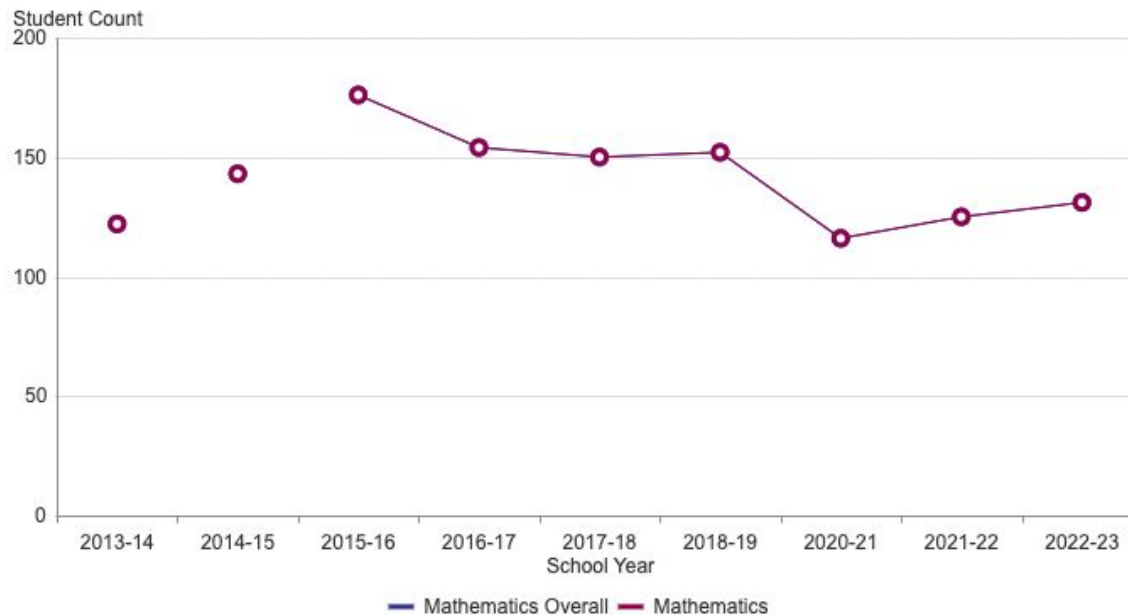


# SAT

## Mathematics

[Show Percent Proficient View](#)

← MME    M-STEP    SAT →



# Star Math

	Spring 2021	Spring 2022	Spring 2023
3rd Grade	NA	77.40%	82.00%
5th Grade	80.20%	86.50%	82.40%
8th Grade	70.30%	65.90%	72.90%

# Behavioral Measures

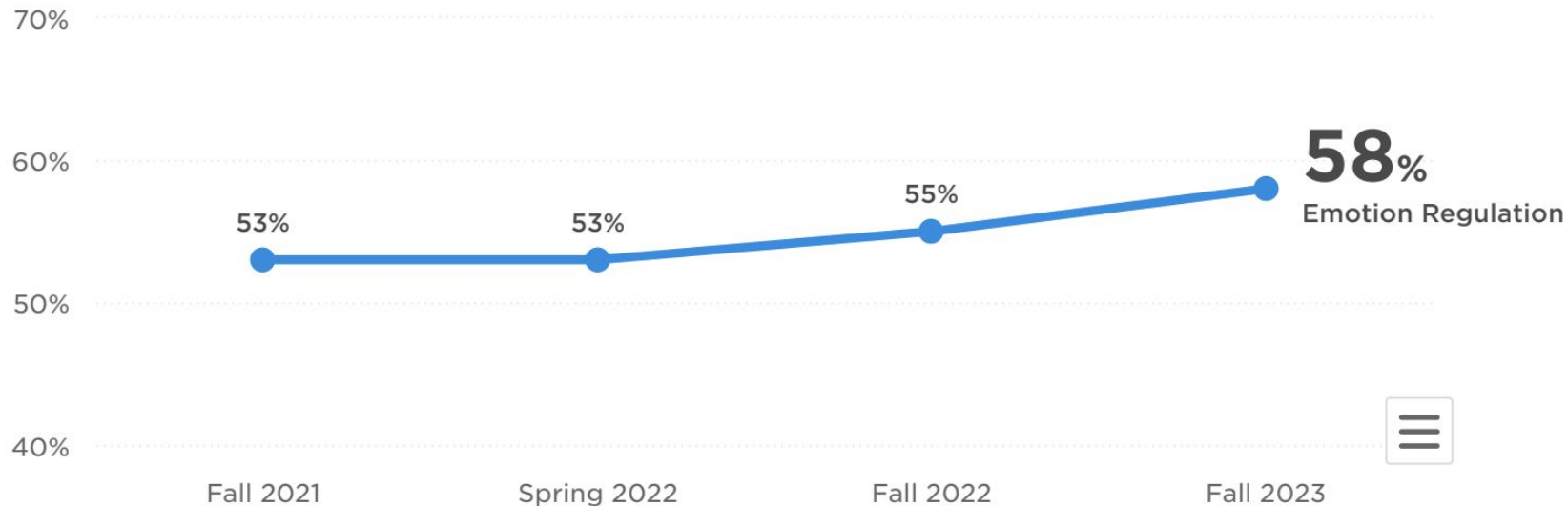
Year	2019	2020	2021	2022	2023
Percentage of students chronically absent (10% or more of enrolled days)	10%	13%	14%	20%	17%

# Emotional Regulation - Elementary

How well students regulate their emotions.

How have results changed over time?

Percent Favorable

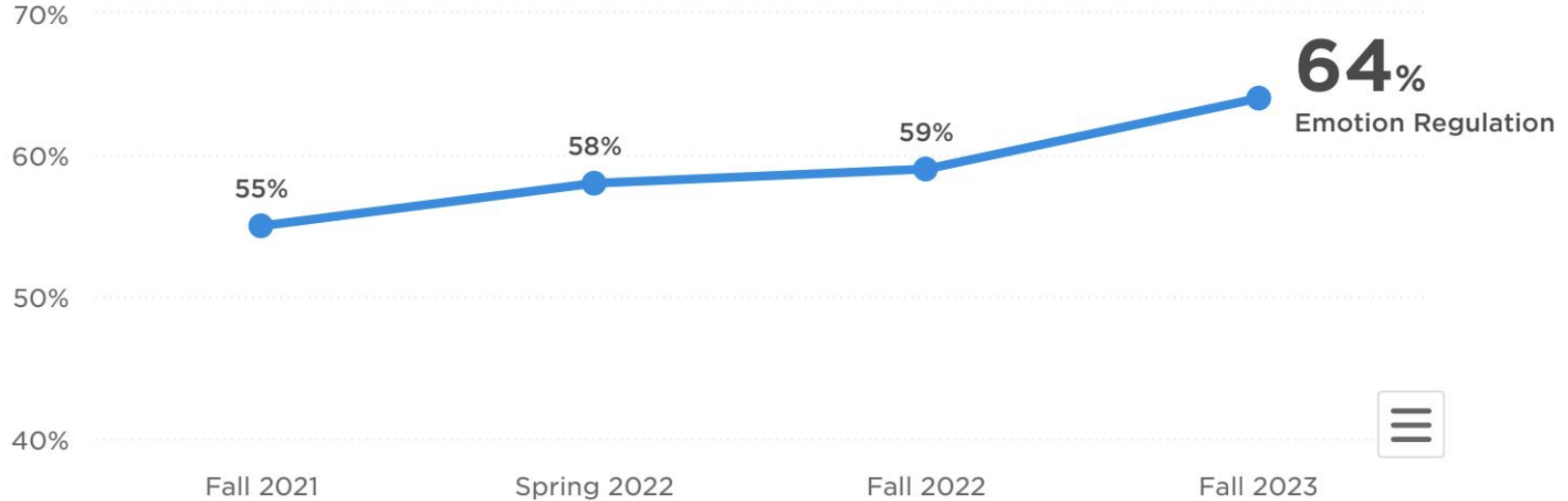


# Emotional Regulation - Secondary

How well students regulate their emotions.

How have results changed over time?

Percent Favorable



# Key Performance Indicator Goals

## **Goal 1 - State Academic Performance Measures**

A 2% increase of student proficiency per year on Reading and Math state academic performance measures.

## **Goal 2 - Local Academic Performance Measures**

A 2% increase of student proficiency per year on Reading and Math local academic performance measures.



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# Key Performance Indicator Goals

## **Goal 3 - Behavioral Measures**

A 3% decrease in the percentage of students that miss more than 10 or more of days enrolled in a year.

## **Goal 4 - Social-Emotional Measures**

A 2% increase of student's ability to self-regulate based on Panorama student survey data.



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# Previous Steps

Continue to grow and implement PLC culture with fidelity (Target 1, Goal 1 & 2; Target 2, Goal 3)

Vertical Team Data Digs (Target 1, Goal 2,3)

Development and implementation of MTSS district-wide (Target 1, Goal 2,3)

Implementation of new curricular resources for math 6-12 (Target 1, Goal 2)

Launch and Implementation of Capturing Kids' Hearts (Target 1, Goal 3; Target 2, Goal 3,4)



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# Next Steps

Implementation and monitoring of PLC culture (Target 1, Goal 1 & 2; Target 2, Goal 3)

Vertical team data analysis around gaps in student performance, teacher instruction, and curricular deficiencies. (Target 1, Goal 2,3)

Implementation and monitoring of MTSS district-wide (Target 1, Goal 2,3)

Alignment of special education continuum of services (Target 1, Goal 1,2)

Providing professional development to teachers around current literacy research (Target 1, Goal 2; Target 2, Goal 3)

Adoption of research-based ELA resources that align with district written curriculum and best practices of literacy instruction (Target 1, Goal 2)

Implementation and monitoring of Capturing Kids' Hearts (Target 1, Goal 3; Target 2, Goal 3,4)



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Questions?



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